



July 15, 2021 - December 1, 2021
Concepts of Pediatric Urology
On-demand Encore Virtual Session

ACTIVITY OVERVIEW

On-demand Encore Virtual Sessions consist of recorded CE accredited sessions from the live meeting.

Learn about common conditions treated within pediatric urology, and likely encountered in primary care, family medicine, and/or urgent care. Diagnosis and management of voiding dysfunction and bed wetting will be presented, including an in-depth analysis how to distinguish enuresis, afebrile UTIs, and incomplete bladder emptying. Explore the indications and techniques of newborn circumcisions, along with how to clarify cultural/medical indications. Undescended testicles are also commonly encountered and require a nuanced exam and knowledge of treatment timelines.

TARGET AUDIENCE

This educational initiative is intended for Nurse Practitioners, Nurses, Primary Care Physicians and Physician assistants.

LEARNING OBJECTIVES

- Explain the diagnosis and management of voiding dysfunction in pediatric patients.
- Explore and understand the cultural/medical indications for newborn circumcisions.
- Discuss the diagnosis, associated pathologies and treatment timelines for undescended testicles.

CRITERIA FOR SUCCESS

To obtain a certificate of completion, a score of 80% or better on the post-test is required. Please proceed with the activity until you have successfully completed this program, completed the post-test and evaluation, and have received a digital copy of your certificate. You must participate in the entire activity to receive credit. If you have questions about this activity, please contact AKH Inc. at kwolynski@akhcme.com

Please claim credit by December 31, 2021.



Credit provided by AKH, Inc., Advancing Knowledge in Healthcare



JOINTLY ACCREDITED PROVIDER
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by AKH Inc., Advancing Knowledge in Healthcare and National Nurse Practitioner Symposium. AKH Inc., Advancing Knowledge in Healthcare is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians

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Nurses

Credit being awarded 1.0 ANCC contact hours



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This activity has been planned and implemented in accordance with the Accreditation Standards of the American Association of Nurse Practitioners (AANP) through the joint providership of AKH Inc., Advancing Knowledge in

Healthcare and National Nurse Practitioner Symposium. AKH Inc., Advancing Knowledge in Healthcare is accredited by the American Association of Nurse Practitioners as an approved provider of nurse practitioner continuing education. Provider number: 030803. This activity is approved for 1.0 contact hour(s) (which includes 0.25 hour(s) of pharmacology).

Commercial Support

This activity is supported by an educational funding from AstraZeneca Pharmaceuticals and Amgen.

Disclosure

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FACULTY / PLANNERS / REVIEWER DISCLOSURES		
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NNPS Planners and Reviewers	N/A	Nothing to disclose
AKH Planners and Reviewers	N/A	Nothing to disclose
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Disclosure of Unlabeled Use and Investigational Product

This educational activity may include discussion of uses of agents that are investigational and/or unapproved by the FDA. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

Disclaimer

This course is designed solely to provide the healthcare professional with information to assist in his/her practice and professional development and is not to be considered a diagnostic tool to replace professional advice or treatment. The course serves as a general guide to the healthcare professional, and therefore, cannot be considered as giving legal, nursing, medical, or other professional advice in specific cases. AKH Inc. specifically disclaim responsibility for any adverse consequences resulting directly or indirectly from information in the course, for undetected error, or through participant's misunderstanding of the content.